

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,000
Total amount allocated for 2020/21	£16,300
How much (if any) do you intend to carry over from this total fund into 2021/22?	£21,500
Total amount allocated for 2021/22	£ 16,520
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£38,020

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,520		Date Updated: July 2022		
		Carried over from 20/21: £21,500				
		Total fund: £38,020				
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 73%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £27,720	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> To promote increased activity through active play throughout the school day. 		<ul style="list-style-type: none"> To further enhance Early Years / Key Stage One outdoor play provision with the installation of balancing / climbing / swinging equipment Improve main playground environment. Look at markings, zoning, installation of a climbing feature in order to promote increased activity through active play. Re-organise playtimes so that they are staggered in order to give greater access to play equipment. 		Pentagon Play Climbing Block £3195 All Play Solutions: Goal end £6,075 Playground Markings: £6700 Trim trail £11,750	Climbing Blocks are well used with free flow access from the classroom to the outdoor space where they are placed helping children to stay regulated and ready to learn. Trim trail installed on the playground with additional equipment due to be installed during the Summer holiday / October half term October half term. Playtimes are more active with the equipment being used throughout the day	Sustainability and suggested next steps: Further improvements to be made to the areas by the installation of sensory panels to develop gross and fine motor skills. Academic Year 2022-2023 – Investigate recruitment of Community Sports and Health Officer Apprentice

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<ul style="list-style-type: none"> • Timetabled PE lessons are delivered to all students. 	<ul style="list-style-type: none"> • PE curriculum and timetable is updated and shared with staff. • Pupil participation in physical education, school sport and physical activity is monitored and recorded. 		<p>Each class accesses two timetabled PE sessions each week in addition to a session in the swimming pool (weekly or fortnightly depending on needs), use of the sensory gym and rebound therapy pod. Physical development achievements recorded on Evidence for Learning where appropriate to evidence progress against Physical and Sensory outcomes in each learners EHCP.</p>	
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 5%</p>
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Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>
<ul style="list-style-type: none"> • Raise staff, pupil and parent awareness of how to achieve and promote a healthy lifestyle when living with a disability. Greater awareness of a range of exercise and activity opportunities which can be accessed out of school. • Physically active lessons across all pathways. • Staff showcase pupil achievements and 	<ul style="list-style-type: none"> • Introduce the World Health Well- Being Week linked to Commonwealth Games (w/c 21st June) in school to raise awareness of parents and pupils of health and well-being. • All staff to follow the PE curriculum provided. • Utilise the school website, social media and the local 	<p>£2000</p>	<p>Pupils tried a range of new activities and sports and through visiting community facilities developed an understanding of ways in which they can spend their leisure time.</p>
			<p>Sustainability and suggested next steps:</p>
			<p>Develop Health and Well Being week further next year by linking with other schools within the Amethyst Trust to widen the range of experiences on offer.</p>

<p>participation in physical education, school sport and physical activity.</p> <ul style="list-style-type: none"> Local and national sporting role models inspire staff and pupils through visits to Penn Hall 	<p>press to promote physical education, school sport and physical activity.</p> <ul style="list-style-type: none"> Contact local and national sporting role models to come and talk to pupils at Penn Hall. 		<p>Visit from Commonwealth Games team and participation in the Wolverhampton Baton Relay raised the profile of the games amongst pupils</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
£3570 10%

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>
<ul style="list-style-type: none"> All staff feel confident in planning and delivering high quality physical education, school sport and physical activity (PESSPA). Provide a bespoke programme of CPD delivered by external agencies. 	<ul style="list-style-type: none"> Staff complete a questionnaire on PE and physical development identifying strengths and areas for development. Boccia Leaders Award. Special Yoga for special Children Foundation Course. Mental Health Awareness for Sport and Physical Activity Course. Coaching people with a Visual Impairment Award. Keeping Deaf and disabled Children Safe in Sport 	<ul style="list-style-type: none"> £0 £320 £2500 £400 £150 £200 	<p>Increased staff confidence leads to improved outcomes for learners in all pathways.</p> <p>Sustainability and suggested next steps:</p> <p>Continue to search for courses that will be beneficial for staff in upskilling and improving their PE knowledge and delivery.</p>

	<p>Award.</p> <ul style="list-style-type: none"> • PE Confidence Course. • MATP training. • Primary School Golf Activators Workshop. 	<ul style="list-style-type: none"> • £1000 • £600 		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
2%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none"> • Establish stronger links with external providers and sports clubs. 	<ul style="list-style-type: none"> • Coordinate a timetable of delivery with the following organisations: The Albion Foundation, Youth Sport Trust (YST), Worcester Warriors, Staffordshire Cricket, Wolverhampton Wanderers Foundation, The Golf Foundation. • Link activities to national and international sporting events. 	£500 to provide transport and school kit.	<p>Increased participation in a wide range of events at community venues.</p> <p>Opportunity to participate and compete alongside peers from mainstream and specialist settings.</p>
			Sustainability and suggested next steps:
			Join West Midlands Special School Sports Association for widened participation opportunities.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participate in Black Country School Games organised by Youth Sport Trust and Schools Games Organisers. School achieve School Games Mark. 	<ul style="list-style-type: none"> All pupils participate in at least one inter-school competition. Complete the School Games Mark framework to reflect on the provision and uptake within the School Games. 	£		

Signed off by	
Head Teacher:	Sarah Wilkinson
Date:	09/07/22
Subject Leader:	Ellie Thorne
Date:	
Governor:	
Date:	